

# REDDFORD HOUSE THE HILLS

## FAQs

### 01 WHAT IS YOUR SCHOOL PHILOSOPHY OR VISION?

We stand for vibrant and holistic education. We advocate creative thinking, intellectual curiosity and purposeful reflection. Academic rigour, sporting participation and a rich cultural programme as well as respect, kindness and love form our vision and overarching philosophy.



### 02 HOW DO I APPLY?

You can contact our admissions officer, who will guide you through the process or apply online today.

### 03 WHICH CURRICULUM DO YOU USE?

Reddford House The Hills embraces the framework of the National Curriculum Statement. In the intermediate and senior phases, our academic programme focuses on the core skills of Mathematics and language development.



### 04 WHAT ARE YOUR CLASS SIZES?

Our class sizes are a maximum of 28 students. This ensures each student is individually cared for and provided with a positive and encouraging learning atmosphere.



### 05 WHAT DOES IT MEAN TO BE AN INSPIRED SCHOOL?

Inspired is a leading global premium schools group educating over 45,000 students across an international network of over 64 schools on 5 continents. As an Inspired school, Reddford House gains access to global educational best practices, global exchanges and exclusive international partnerships.

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### 06 WHAT IS YOUR APPROACH TO ACADEMICS?

#### **Languages**

In all languages, including English, isiZulu and Afrikaans, there is a focus on communication and comprehension. Creative writing and poetry provide opportunities for intra-personal communication and self-reflection.

#### **Natural Sciences**

In the Natural Sciences, the scientific approach to investigation and problem solving is taught, with a strong focus on the environment and the sustainability of our practices and our world.

#### **Social Sciences**

In the Social Sciences the students look at and research how events have changed people's lives, and countries, politically and economically.

#### **Technology**

The use of technology, both information and design, and economic management science, are integrated into many aspects of the curriculum to develop entrepreneurial and computer skills.

#### **The Arts**

Visual and performing arts play a major role in the extension of creative ability, and performance opportunities and art exhibitions are a regular part of the school week.

### 07 WHICH CREATIVE ARTS SUBJECTS FORM PART OF THE CURRICULUM?

We offer Visual art, drama, music, creative movement, coding and robotics. These are offered to all the students from Stage 5 to Grade 9.

### 08 HOW DOES THE EXTRACURRICULAR PROGRAMME WORK?

We offer a broad spectrum of both cultural and sporting activities for our students. We encourage students to be active members of the school by participating in a variety of co-curricular activities. A full programme of the term's cultural and sporting activities is issued at the start of each term. Students are encouraged to select at least two activities per term.



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### **09 WHICH TYPE OF STUDENTS ARE YOU LOOKING FOR?**

Our school is diverse and students are encouraged to embrace their individuality.

### **10 HOW DO YOU INTEGRATE TECHNOLOGY INTO THE CLASSROOM AND CURRICULUM?**

Educational technology enables student-centric teaching and dynamic project-based learning. We implement online research, whiteboards, digital presentations and Google classroom as learning mechanisms. All classrooms are equipped with an Apple TV and projectors. This allows a simplified workflow and personalized recommendations.

### **11 WHAT IS STUDENT LIFE LIKE?**

Reddford House The Hills is an environment that is bustling with activity, full of excitement and overflowing with life. Students build friendships, learn responsibility and work hard in a safe, secure environment.

### **12 WHICH TOOLS ARE AVAILABLE FOR PARENTS?**

Effective communication between educators and parents is crucial for the development of the student. Reddford House The Hills has a school app, which provides constant communication to our parents. It is designed to keep them engaged and provides a way for them to interact with both their child's learning and the school community.

